

CAREERS PROGRAMME 2024-2025

Year Group	Theme	Information Evenings & Assemblies	Curriculum Area	PSHE Curriculum (delivered during WOW (World of Work) weeks, assemblies and curriculum areas:	Year Group Specific Careers Events
10	My Career & Me (GB1,2 & 6)	<p>Assembly – Work Experience Launch (GB6)</p> <p>Assembly – Post 16 pathways information; brief overview of A-Levels, vocational courses, apprenticeships, T-Levels (GB3)</p> <p>Assembly - Apprenticeships (part delivered by local college (PAL) (GB7)</p> <p>Information Evening – JDD - Year 10 Parent Information Carousel Evening (TBC)</p>	<p>The BLS Way – Trust, Respect, Optimism, Courage and Resilience – Developing student’s non-cognitive skills (GB1 & 3)</p> <p>Embedded opportunities for students to develop their Oracy skills. Oracy refers to the ability to express yourself fluently and communicate effectively with other people (GB4)</p> <p>Embedded lessons/tasks within the curriculum to support career exploration (GB1 & 4)</p>	<p>Aims for Year 10 (GB1): Grow throughout life & Explore Possibilities: -For students to reflect on their strengths, skills, interest and areas for improvement. -Students use Labour Market Information (LMI) to understand employment trends, job growth areas, and skills in demand. - Students will learn about a variety of careers, further education and training pathways..</p> <p>Manage Career & See the Big Picture - Students develop decision-making skills for making post-16 and career choices. - Understand how global trends, such as technology, environmental sustainability and social issues, impact career opportunities. - Students develop career management skills through CV building, interview practice and work experience.</p> <p>Create Opportunities & Balance Life and Work -Develop entrepreneurial thinking, problem solving and creativity -Understand how to build and use professional networks -Explore how personal values, health and well-being impact careers choices and success.</p>	<p>- Year 10 Mock Interviews (GB5 & 6)</p> <p>- Work Experience Week (GB5 & 6)</p> <p>- Small group focussed IAG Appointments/Workshops (GB3 & 8) including, for example, the Young Farmers Programme.</p> <p>- Year 10 Careers Talks (delivered by local employers) (GB5)</p> <p>- 1:1 Careers IAG Appointment available upon request (GB8)</p> <p>- For Career related Parent Information Evenings, please see the ‘Information Evenings & Assemblies column)</p> <p>- Current Opportunities, Information, Advice and Guidance shared with students via their Form Teams Channel and via the School Newsletter</p>

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11	My Future & Me (GB1)	<p>Information Evening Year 11 Information Evening (sharing key information about careers provision with Parents) (GB1,3 & 5)</p> <p>Assembly – Additional options post 16 assembly, including a reminder of open day’s/visits (GB3)</p> <p>Assembly - Challenging stereotypes in the workplace (part delivered by ITP PAL) (GB2)</p>	<p>The BLS Way – Trust, Respect, Optimism, Courage and Resilience – Developing student’s non-cognitive skills (GB1 & 3)</p> <p>Embedded opportunities for students to develop their Oracy skills. Oracy refers to the ability to express yourself fluently and communicate effectively with other people (GB4)</p> <p>Personalised support through intervention/revision classes – ongoing throughout Year 11 (GB3 & 8)</p> <p>Embedded lessons/tasks within the curriculum to support career exploration (GB1 & 4)</p>	<p>Aims for Year 11 (GB1): Grow throughout life & Explore Possibilities: -For students to reflect on their strengths, skills, interest and areas for improvement, recognising the importance of continuous professional development within the workplace. -Students develop confidence to make decisions about their career and future.</p> <p>Manage Career & See the Big Picture -Students can identify and evaluate different post-16 education and careers pathways. -Students develop their decision-making skills for making post-16 career choices.</p> <p>Create Opportunities & Balance Life and Work -Develop entrepreneurial thinking, problem-solving and creativity. -Develop an understanding of work-life balance, well-being and time management. -Explore how personal values, health and well-being impact careers choices and success.</p>	<p>- Small group focussed IAG Appointments/Workshops (GB3 & 8) including, for example, the Aspire Agriculture Programme.</p> <p>- 1:1 Careers IAG Appointment available upon request (GB8)</p> <p>- For Career related Parent Information Evenings, please see the ‘Information Evenings & Assemblies column)</p> <p>- Post examination support and careers advice available to students on and after results day.</p> <p>- Current Opportunities, Information, Advice and Guidance shared with students via their Form Teams Channel and via the School Newsletter</p>