



**Brine Leas School** An Academy



Believe ■ Learn ■ Succeed





A warm

WELCOME

from

Mr David Cole Headteacher



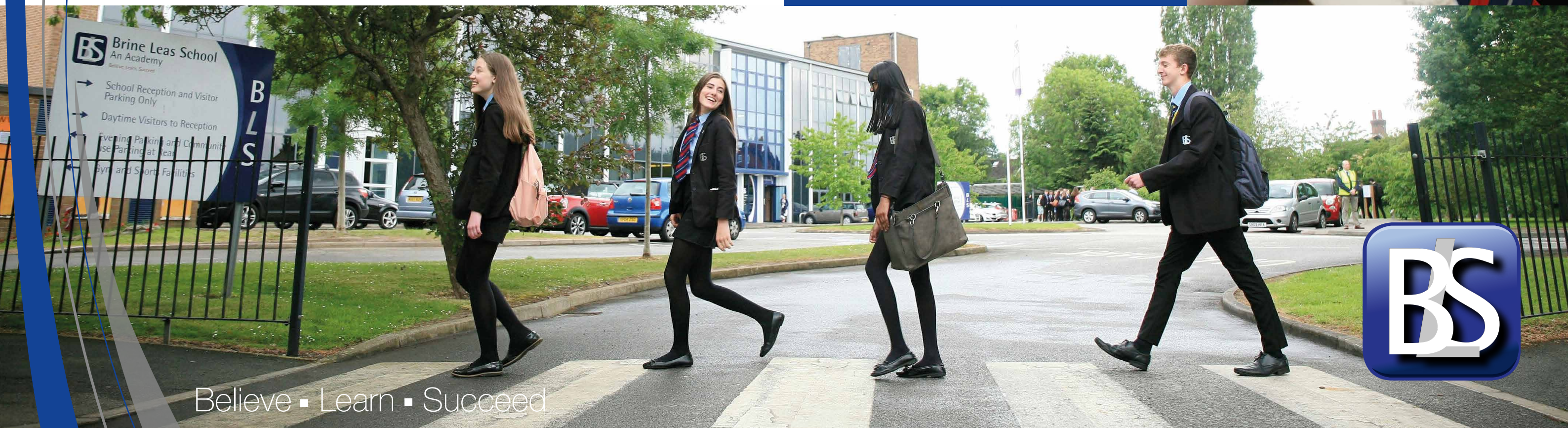
Brine Leas has been at the centre of our community for many years. Our success is based around providing a wide based curriculum that suits the needs and aspirations of our students.

Our pastoral care is second to none, providing support for students and families from a wide and diverse catchment area in South Cheshire.

Over the last few years the school has expanded considerably to accommodate a growing community. At the same time, school leaders have been mindful to maintain the same high levels of education and care for all our students.

I have always been very proud of Brine Leas' school community, they have proven on many occasions that they are among the very best students in all aspects of school life.

The house system is one of many aspects of the school that we know works exceptionally well for new students, it introduces an element of competition, comradeship and belonging for students of all ages and abilities.



**BS** Brine Leas School  
An Academy

→ School Reception and Visitor  
Parking Only  
→ Daytime Visitors to Reception  
→ Evening Parking and Community  
Use Parking at Rear  
→ Gym and Sports Facilities

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# A structured & supportive TRANSITION from Primary School

Brine Leas School prides itself on providing a supportive and structured transition programme that helps to, not only bridge the initial gap between primary and secondary school, but also lay the foundations for a successful secondary education. Year 7 students come to us from up to 30 separate schools and our commitment is to contact and visit each and every one.

We feel it is important to maintain a close relationship with our partner primary schools; staff make regular visits and establish early relationships with future students. There are many opportunities for potential students to visit the school and experience first-hand, 'A day at Brine Leas'. Each year Brine Leas hosts around 220 Year 6 students for an induction day where they experience taster lessons in various subjects.

In October, there is a popular 'Activity Day' when around 250 Year 5 and 6 pupils participate in extra-curricular activities in a relaxed environment.

During the first term, Year 7 students have the opportunity to spend a week at an outdoor activity centre. This residential visit permits them to experience a range of both outdoor and indoor group activities and enables them to have time to make new friendships and establish links with Brine Leas staff.



EXCELLENCE  
is not a skill.  
It's an ATTITUDE.





# A true sense of BELONGING from our HOUSE SYSTEM

All new students to Brine Leas join a progress group which is linked to one of the three Houses (Audley, Lovell or Warwick). Progress groups are kept small, with 9 or 10 in each Year. Students are encouraged to challenge themselves by competing in a range of Inter-House events that are both creative and sporting.

Staff and students regularly review our Behaviour Policy which is referred to as 'Positive Schooling'. This aims to encourage positive attitudes and hard work. Good behaviour is rewarded and celebrated, creating a perfect environment in which to learn. Students have the opportunity to collect merits and exchange them for a range of prizes.

Progress Managers for each Year Group are responsible for guiding and encouraging students to do well academically as well as catering for their pastoral needs. "The House system successfully develops pupils' self confidence and loyalty" Ofsted 2017

Creating the perfect environment for

## LEARNING and DEVELOPMENT

AUDLEY

LOVELL

WARWICK





Giving students the right information  
and skills to

# CHOOSE

## the right pathway



“Mistakes are  
proof that you are  
trying”

### Outstanding Post-16 Provision

A separate building provides a venue for teaching and learning at Key Stage 5. There is a full range of courses, with clear entry requirements to ensure that students start an appropriate pathway. A carefully structured pastoral system ensures that students are fully supported in their studies, whilst providing a bridge to the next phase of their lives.

Supported pathways include:-

- Higher Education (with extra support for Medicine, Veterinary Science, Dentistry, Oxford and Cambridge)
- Apprenticeships
- Internships
- Employment

All Key Stage 5 students must also study an additional qualification to support their future choices. This can be the Extended Project Qualification (EPQ), STEP Maths, Citizenship and Lifeskills. For additional details see the separate BL6 prospectus.



All students follow a rich and challenging curriculum that is broad and balanced. In Years 7, 8 and 9 (Key Stage 3) students study courses according to their individual abilities. Their timetable comprises the core subjects of English, Mathematics and Science with Foreign Languages, History, Geography, R.E., Computing, Technology, P.E., Art, Music and Drama.

In Years 10 and 11 (Key Stage 4), students liaise with staff, parents and a careers advisor to select option subjects. Depending on their interests, they can elect, for example, to study up to two languages, three sciences or vocational subjects.

A wide range of both day trips and residential visits are organised in order to enrich and expand the curriculum and all students have the opportunity to participate in these. Foreign Exchange visits to France, Germany and Spain, a trip to the World War 1 battlefields and a skiing holiday are just some of the excursions that are arranged annually.





# OUR promise to the COMMUNITY

We are fortunate that we have strong links with the local business community and voluntary organisations.

They support the school in a range of activities - careers advice, work experience and mentoring are just a few. External accreditation, through our various Kitemarks, show the school's commitment to the Arts and Sport.

As an Academy we have benefited from a number of successful funding bids. In addition, the PSCA (Parent, Staff and Community Association) have helped to fund some splendid projects.



Investing in our students,  
our community, our future.







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